| SON O. 33 4 5 7 0                                   | LESSON NAME  Nouns- Kinds (UNIT)  Adjectives- Kinds and Formation Adjectives- Degrees of Comparison Verbs- Irregular and Helping Verbs- The Simple and Continuous Tenses Paragraph (Follow the class) Comprehension (Unseen)  First Day at School (UNIT) On a Beam of Light The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT) Multiplication Division Multiples and Factors Geometry  Plants in the surroundings and environment (UNIT) Food we eat The Teeth | PAGES (FROM- TO)  12-19  20-25  26-33  43-49  61-69  69 - 74  33-37  56-61  91-93  25 - 41  42 - 55  60 - 72  73 - 89  111 - 121  57 - 67  9 - 18  19 - 27     |
|---|---|--|
| 3<br>4<br>5<br>7<br>0<br>1<br>1<br>3<br>4<br>5<br>7 | Adjectives- Kinds and Formation Adjectives- Degrees of Comparison Verbs- Irregular and Helping Verbs- The Simple and Continuous Tenses Paragraph (Follow the class) Comprehension (Unseen)  First Day at School (UNIT) On a Beam of Light The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT) Multiplication Division Multiples and Factors Geometry  Plants in the surroundings and environment (UNIT) Food we eat   | 20-25<br>26-33<br>43-49<br>61-69<br>69 - 74<br>33-37<br>56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18           |
| 7 0 7 1 1 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7         | Adjectives- Degrees of Comparison  Verbs- Irregular and Helping  Verbs- The Simple and Continuous Tenses  Paragraph (Follow the class)  Comprehension (Unseen)  First Day at School (UNIT)  On a Beam of Light  The Grateful Snow Crane  Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat   | 26-33<br>43-49<br>61-69<br>69 - 74<br>33-37<br>56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18                    |
| 7 0 1 5 5 7 5 5 1 2 2                               | Verbs- Irregular and Helping Verbs- The Simple and Continuous Tenses Paragraph (Follow the class) Comprehension (Unseen)  First Day at School (UNIT) On a Beam of Light The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication Division Multiples and Factors Geometry  Plants in the surroundings and environment (UNIT) Food we eat  | 43-49<br>61-69<br>69 - 74<br>33-37<br>56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18                             |
| 0<br>7<br>1<br>1<br>5<br>7<br>1<br>5                | Verbs- The Simple and Continuous Tenses  Paragraph (Follow the class) Comprehension (Unseen)  First Day at School (UNIT) On a Beam of Light The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication Division Multiples and Factors Geometry  Plants in the surroundings and environment (UNIT) Food we eat  | 61-69  69 - 74  33-37  56-61  91-93  25 - 41  42 - 55  60 - 72  73 - 89  111 - 121  57 - 67  9 - 18  |
| 7<br>1<br>1<br>3<br>3<br>1<br>5<br>7                | Paragraph (Follow the class) Comprehension (Unseen)  First Day at School (UNIT) On a Beam of Light The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT) Multiplication Division Multiples and Factors Geometry  Plants in the surroundings and environment (UNIT) Food we eat  | 69 - 74<br>33-37<br>56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18   |
| 1<br>5<br>2<br>3<br>4<br>5<br>7                     | First Day at School (UNIT)  On a Beam of Light  The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat  | 33-37<br>56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 1<br>5<br>2<br>3<br>4<br>5<br>7                     | On a Beam of Light  The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat  | 33-37<br>56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 3<br>3<br>4<br>5<br>7                               | The Grateful Snow Crane Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat  | 56-61<br>91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18   |
| 2<br>3<br>4<br>5<br>7                               | Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat  | 91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 2<br>3<br>4<br>5<br>7                               | Friends (POEM)  Follow the classwork  Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat  | 91-93<br>25 - 41<br>42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 3<br>1<br>5<br>7                                    | Addition and Subtraction (UNIT)  Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat  | 42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 3<br>1<br>5<br>7                                    | Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment ( UNIT)  Food we eat  | 42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 3<br>1<br>5<br>7                                    | Multiplication  Division  Multiples and Factors  Geometry  Plants in the surroundings and environment ( UNIT)  Food we eat  | 42 - 55<br>60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 1<br>5<br>7   | Division  Multiples and Factors  Geometry  Plants in the surroundings and environment (UNIT)  Food we eat   | 60 - 72<br>73 - 89<br>111 - 121<br>57 - 67<br>9 - 18   |
| 5 7   | Multiples and Factors  Geometry  Plants in the surroundings and environment ( UNIT)  Food we eat  | 73 - 89<br>111 - 121<br>57 - 67<br>9 - 18  |
| 7<br>5<br>1   | Plants in the surroundings and environment ( UNIT) Food we eat  | 111 - 121<br>57 - 67<br>9 - 18   |
| 2   | environment ( UNIT) Food we eat   | 9 - 18   |
| 2   | environment ( UNIT) Food we eat   | 9 - 18   |
| 2   |   |  |
|   | The Teeth   | 19 - 27  |
| )   |   | Ì  |
|   | Light   | 86 - 94  |
|   | T   |  |
| l   | Computer Memory and Storage (UNIT)  | 9 - 17   |
| 2   | Files and Folders in Windows  | 18 - 28  |
| 3   | Working with Images and Objects in Word   | 29 - 44  |
| 1   | Inserting Tables in Word  | 45 – 61  |
| l   | Laughter Is the Best Medicine (UNIT)  | 1 – 7  |
| 2   | Imagination Is More Important than IQ   | 8 – 14   |
| 3<br>1  | Responsible People Do Not Make Excuses Time Management and Planning Your Day  | 15 – 22<br>23 – 31   |
| 5   | Patience and Tolerance  | 32 - 38  |
|   |   |  |
| 2   | Official Cards (UNIT)   | 10-11  |
|   | , ,   | 12   |
| _   | 2 , ,   | 13<br>14-15  |
|   | •   |  |
|   | Famous Authors One Word For   | 21<br>23   |
| _   | Forest Fires : Nature's Flare   | 28   |
|   | Plant Adaptations   | 29   |
| 9   | Wild in Africa  | 32-33  |
| 2   | Ailing Parts  | 37   |
| 4   | Scientific Brains   | 39   |
|   | The Story of the Past (UNIT)  | 6-9  |
|   |   | 11-16  |
| 2   |   | 28-34  |
|   | 3<br>4<br>5<br>0<br>2<br>5<br>6<br>9<br>2<br>2<br>2<br>4  | Boosting Immunity (UNIT) Bush to Cup  Famous Authors One Word For Forest Fires: Nature's Flare Plant Adaptations Wild in Africa Ailing Parts Scientific Brains |

| Spelling and Dictation | 7 | First Day at School (UNIT)                                    | 69-72 |
|------------------------|---|---|-------|
| Diotation              | 4 | On a Beam of Light  | 33-36 |
|                        | 6 | The Grateful Snow Crane                                       | 56-60 |
|                        |   | Friends (Poem)  | 91    |
| DRAWING                |   | Draw and colour   | 1-20  |
| DRAWING                |   |   | 1-20  |
|                        |   | Follow the class work.  |       |
| GAMES                  |   | Shuttle Race  |       |
|                        |   | Zig - Zag Race  |       |
|                        |   | Throw ball  |       |
|                        |   | Standing Relay  |       |
|                        |   | March Past (Parade)   |       |
| YOGA                   |   | Warm up exercise  |       |
|                        |   | Stretching exercise   |       |
|                        |   | Asanas:   |       |
|                        |   | Vajrasana, Padmasana, Vrikshasana ,<br>Ushtrasana, Meditation |       |
| SUPW                   |   | Wall hanging with CD  |       |
|                        |   | Rakhi making  |       |
|                        |   | Scenery / Figure with different types of spices               |       |
| LIAND WRITING          |   | Comited letters A 7 (Coursing)                                |       |
| HAND WRITING           |   | Capital letters A-Z (Cursive)                                 |       |
|                        |   | Small letters a-z (Cursive)                                   |       |
|                        |   | Follow the Classwork  |       |
|                        |   |   |       |
|                        |   |   |       |
|                        |   |   |       |
|                        |   |   |       |

| CLASS – 4  | HINDI - I         |          |
|------------|-------------------|----------|
| LESSON NO. | LESSON NAME       | PAGE NO. |
|            |                   |          |
| 1.         | हमारी भाषा 📄 UNIT | 5 - 9    |
| 3.         | संज्ञा की पहचान ∫ | 17 - 22  |
| 4.         | लिंग की पहचा      | 23 - 27  |
| 5.         | वचन की पहचान      | 28 - 33  |
| 6.         | सर्वनाम की पहचान  | 34 – 39  |

| CLASS – 4  | HINDI - II        |          |
|------------|-------------------|----------|
| LESSON NO. | LESSON NAME       | PAGE NO. |
| 2.         | पंच परमेश्वर UNIT | 11 - 19  |
| 3.         | बुरे फँसे मंत्री  | 20 - 25  |
| 4.         | धरती बाबा         | 26 - 30  |
| 6.         | पानी              | 38 - 41  |
| 8.         | दशहरे का मेला     | 50 - 54  |

## SEMESTER – 1

## CLASS - 4

## **SUBJECT – BENGALI -1**

| Lesson N    | o. Lesson Name                             |      | Pages   |
|-------------|--|------|---------|
| ৩.          | শব্দ, পদ ও বাক্য (বাক্যের শ্রেণিবিভাগ বাদ) | UNIT | ১৭ – ২৩ |
| ৬.          | পুরুষ                                      |      | ৩৮ -৩৯  |
| న.          | ক্রিয়ার কাল                               |      | ৫১ – ১১ |
| <b>১</b> ২. | বিপরীতার্থক শব্দ                           |      | ৬২ – ৬৪ |
| >ఏ.         | অনুচ্ছেদ রচনা –                            |      |         |
|             | ক. গাছ লাগাও, প্রাণ বাঁচাও                 |      | ৮৯      |
|             | খ. রবীন্দ্রনাথ ঠাকুর                       |      | ৯৫      |
|             | বোধ পরীক্ষণ (Unseen)                       |      |         |

## SUBJECT – BENGALI – 2

| Lesson No.        | Lesson Name                                | Pages                            |
|-------------------|--|----------------------------------|
|                   | গদ্যাংশ                                    |                                  |
| ₹.                | চালাক চাকর – উপেন্দ্রকিশোর রায়চৌধুরী UNIT | ১১ - ১৬                          |
| <b>&gt;&gt;</b> . | ফেলুদা – সত্যজিৎ রায়                      | ৬৩ – ৬৮                          |
|                   | পদ্যাংশ                                    |                                  |
| ₫.                | খোকার সাধ – কাজী নজরুল ইসলাম               | ৯৫ - ৯৯                          |
| <b>৮</b> .        | গাছ কেটো না – নীরেন্দ্রনাথ চক্রবর্তী       | <i>&gt;&gt;&gt; - &gt;&gt;</i> © |